

# PATIDARRANG COLLEGE

Nasatra, Loch, Kamrup Assam-781381

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## FIRST CYCLE OF NAAC ACCREDITATION 2021

### CRITERION 1

#### Curricular Aspects

1.4.1 Institutions obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

# **CRITERION 1**

## **Curricular Aspects**

**1.4.1 Institution obtains feedback on the curriculum and its transaction at the institution from the following stakeholders**

**(Student, Teacher, Employers, Alumni)**

- 1. Year Wise Analytical Report**
- 2. Sample Filled in Feedback forms**

**2018-19**

**(Student's Feedback)**

## **Introduction**

Patidarrang college is the premier institute of Higher Education imparting education up to under graduate level in Nasatra near Muktapur, Kamrup (R) district of Assam . It was established on the 31st day of August, 1989 by a team of selfless and untiring social workers and think-tank of the greater locality with the aim to make higher education accessible to students of marginalized section of this locality. About 1100 students are studying in the college during the academic year 2018-19. The internal quality assurance cell (IQAC) of the college has continuously been working on quality improvement of students learning experiences. In order to analysis the lag areas of the curriculum and scope for further improvement, feedback from various stakeholders such as students, teachers, alumni have been collected. The feedback collected from the individuals has been analysed and taken into consideration for the development of curriculum.

## **Data Collection and Analysis**

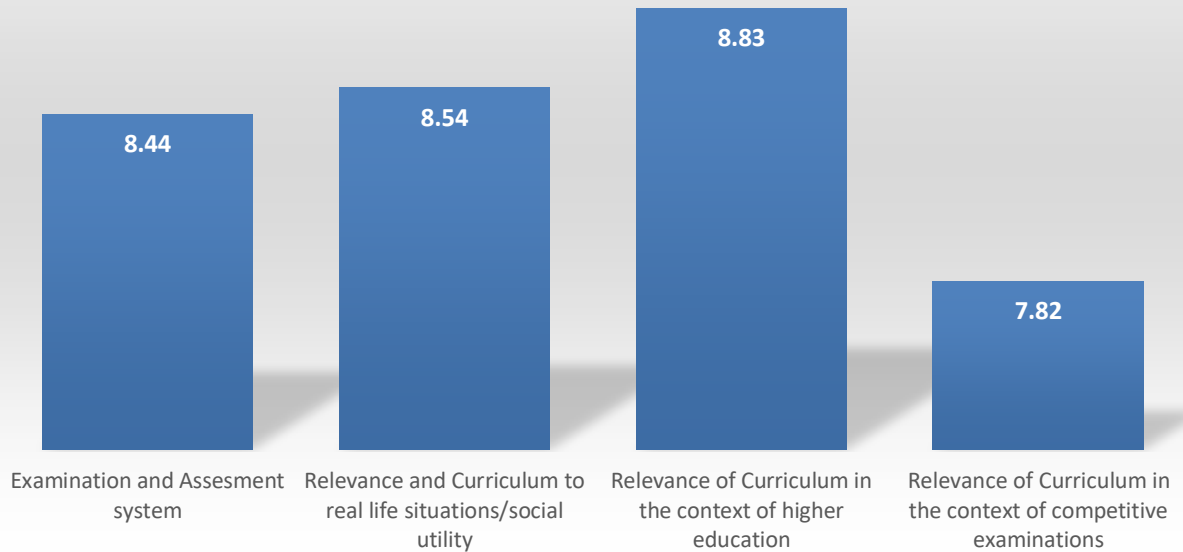
An effort was made to receive feedback from all stakeholders of the college and for this purpose a feedback form was prepared and sent to different stakeholders. We received various responses from various stakeholders. In order to compile a comprehensive result useful statistical tools like percentage, Bar Diagram and Pie Diagram have been used.

### **Students Feedback on Curriculum**

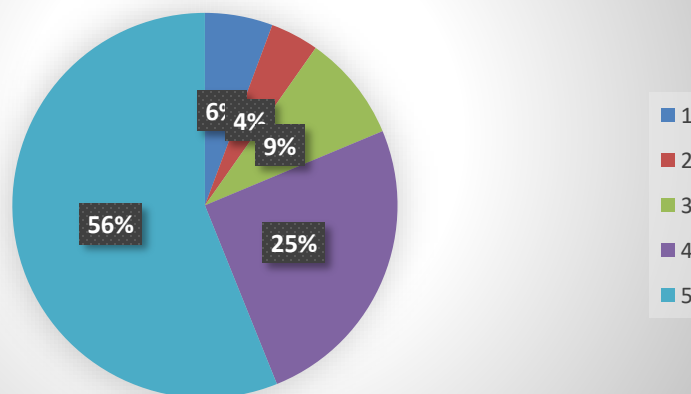
The college follows the syllabus prescribed by the Gauhati University. In order to analyse the students response on curriculum various questions were asked and a sample population of 123 responses were collected from the students of various department. Each one of them is presented in tabular and graphical form as presented below :

<b>Sl. No</b>	<b>Attributes</b>	<b>Full Marks</b>	<b>Average Marks Obtained</b>
1	Examination and Assessment System	10	8.44
2	Relevance and Curriculum to real life Situation/Social Utility	10	8.54
3	Relevance of Curriculum in the context of Higher Education	10	8.83
4	Relevance of Curriculum in the context of competitive examinations	10	7.82

Analysis on Curriculum  
2018-19  
Out of 10 Marks on 4 Attributes



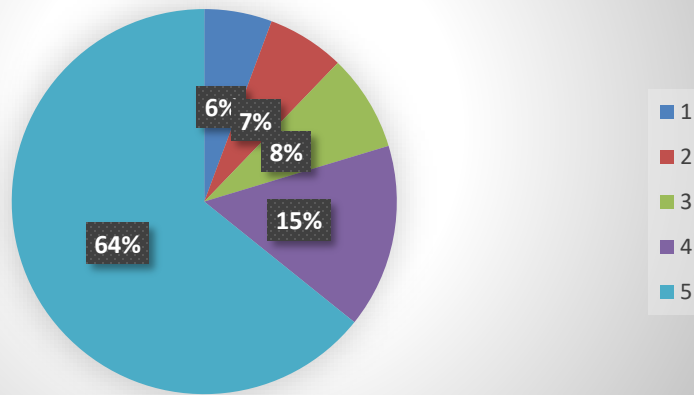
## Examination and Assessment System, 2018-19



### **Feedback Analysis Report on Examination and Assessment System :**

1. 6% of sample students provided 2 marks on this attribute.
2. 4 % of sample students provided 4 marks on this attribute.
3. 9% of sample students provided 6 marks on this attribute.
4. 25% of sample students provided 8 marks on this attribute.
5. 56% of sample students provided 10 marks on this attribute.

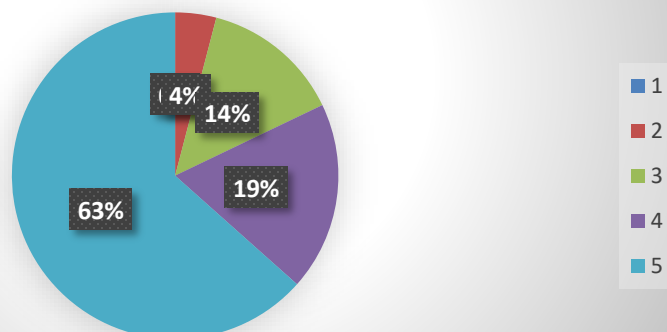
### Relevance of Curriculum on real life Situations, 2018-19



#### Feedback Analysis Report on Relevance of Curriculum on real life Situations :

1. 6% of sample students provided 2 marks on this attribute.
2. 7 % of sample students provided 4 marks on this attribute.
3. 8% of sample students provided 6 marks on this attribute.
4. 15% of sample students provided 8 marks on this attribute.
5. 64% of sample students provided 10 marks on this attribute.

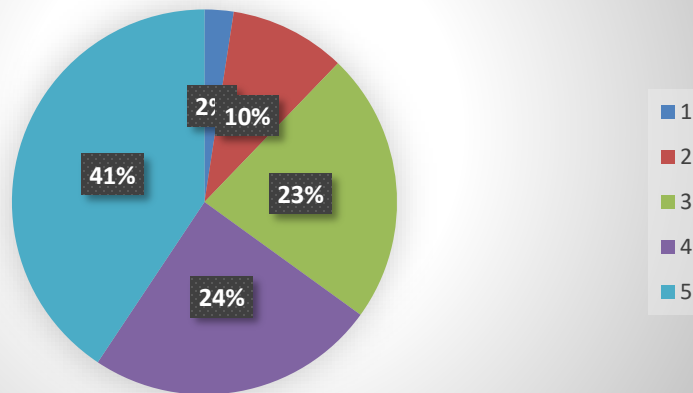
## Relevance of Curriculum in the Context of Higher Education 2018-19



### **Feedback Analysis Report on Relevance of Curriculum in the Context of Higher Education :**

1. 0 % of sample students provided 2 marks on this attribute.
2. 4 % of sample students provided 4 marks on this attribute.
3. 14 % of sample students provided 6 marks on this attribute.
4. 19 % of sample students provided 8 marks on this attribute.
5. 63 % of sample students provided 10 marks on this attribute.

## Relevance of Curriculum in the Context of Competitive Exam 2018-19



### **Feedback Analysis Report on Relevance of Curriculum in the Context of Competitive Exam :**

1. 2 % of sample students provided 2 marks on this attribute.
2. 10 % of sample students provided 4 marks on this attribute.
3. 23 % of sample students provided 6 marks on this attribute.
4. 24 % of sample students provided 8 marks on this attribute.
5. 41 % of sample students provided 10 marks on this attribute.

# **2021-22**

## **(Student's Feedback)**

## **Introduction**

Patidarrang college is the premier institute of Higher Education imparting education up to under graduate level in Nasatra near Muktapur,Kamrup (R) district of Assam . It was established on the 31st day of August,1989 by a team of selfless and untiring social workers and think-tank of the greater locality with the aim to make higher education accessible to students of marginalized section of this locality. About 1100 students are studying in the college during the academic year 2018-19. The internal quality assurance cell (IQAC) of the college has continuously been working on quality improvement of students learning experiences. In order to analysis the lag areas of the curriculum and scope for further improvement, feedback from various stakeholders such as students, teachers, alumni have been collected. The feedback collected from the individuals has been analysed and taken into consideration for the development of curriculum.

## **Data Collection and Analysis**

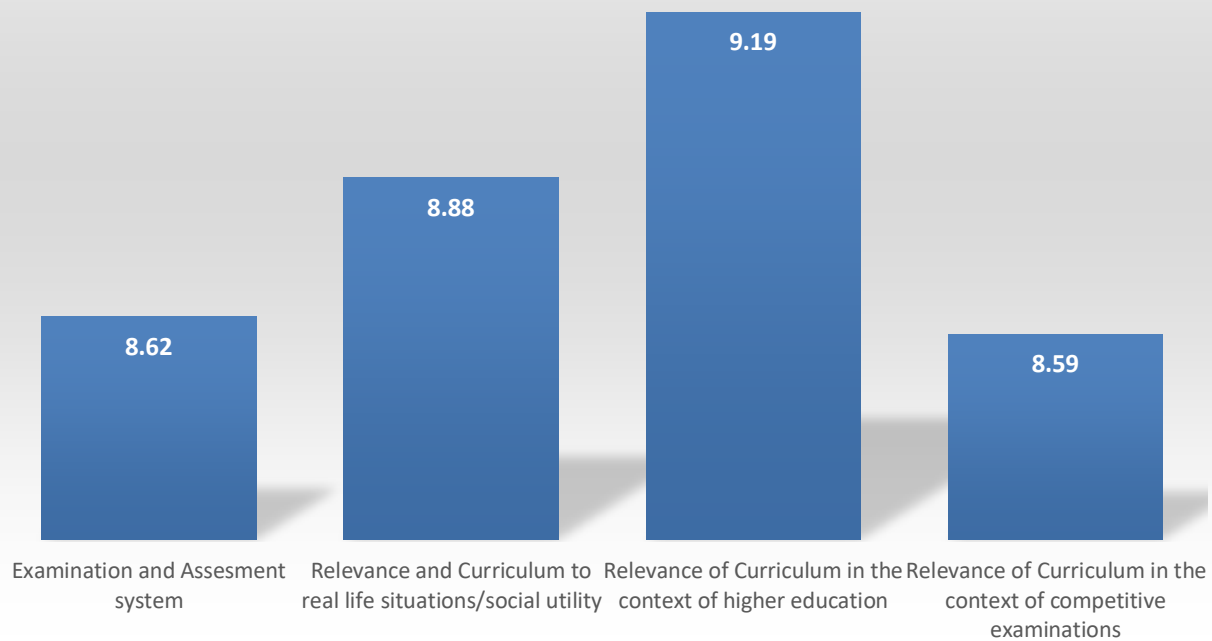
An effort was made to receive feedback from all stakeholders of the college and for this purpose a feedback form was prepared and sent to different stakeholders. We received various responses from various stakeholders. In order to compile a comprehensive result useful statistical tools like percentage, Bar Diagram and Pie Diagram have been used.

### **Students Feedback on Curriculum**

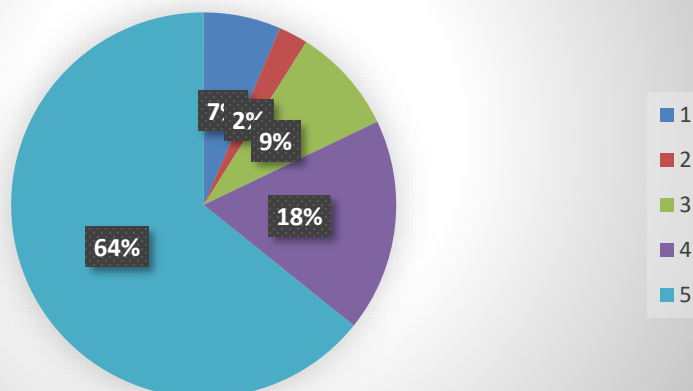
The college follows the syllabus prescribed by the Gauhati University. In order to analyse the students response on curriculum various questions were asked and a sample population of 123 responses were collected from the students of various department. Each one of them is presented in tabular and graphical form as presented below :

<b>Sl. No</b>	<b>Attributes</b>	<b>Full Marks</b>	<b>Average Marks Obtained</b>
1	Examination and Assesment System	10	8.62
2	Relevance and Curriculum to real life Situation/Social Utility	10	8.88
3	Relevance of Curriculum in the context of Higher Education	10	9.19
4	Relevance of Curriculum in the context of competitive examinations	10	8.59

Analysis on Curriculum  
2021-22  
Out of 10 Marks on 4 Attributes



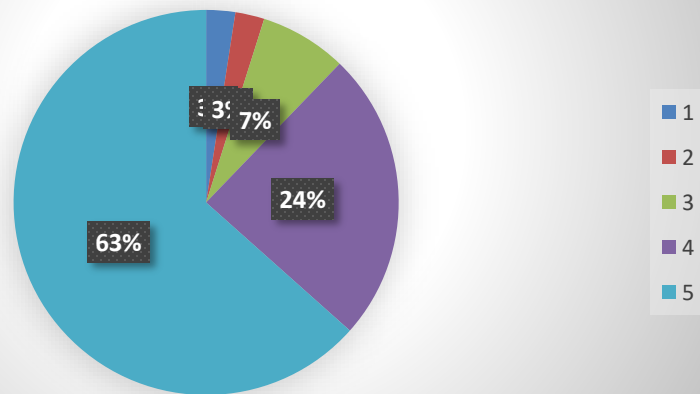
## Examination and Assessment System, 2021-22



### **Feedback Analysis Report on Examination and Assessment System :**

6. 7% of sample students provided 2 marks on this attribute.
7. 2 % of sample students provided 4 marks on this attribute.
8. 9 % of sample students provided 6 marks on this attribute.
9. 18 % of sample students provided 8 marks on this attribute.
10. 64 % of sample students provided 10 marks on this attribute.

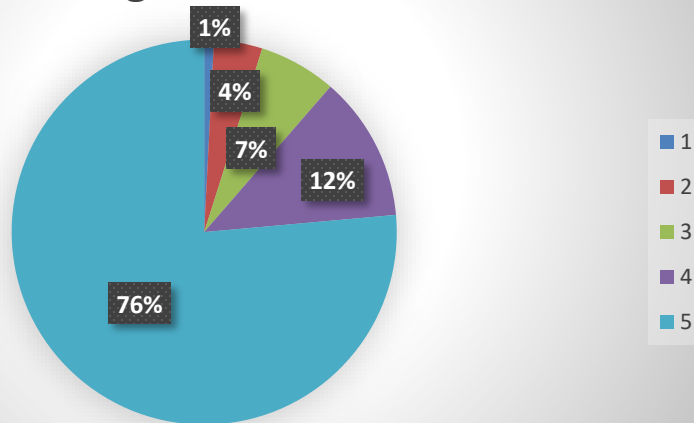
## Relevance of Curriculum in real life situations, 2021-22



### Feedback Analysis Report on Relevance of Curriculum in real life situations :

1. 3% of sample students provided 2 marks on this attribute.
2. 3 % of sample students provided 4 marks on this attribute.
3. 7 % of sample students provided 6 marks on this attribute.
4. 24 % of sample students provided 8 marks on this attribute.
5. 63 % of sample students provided 10 marks on this attribute.

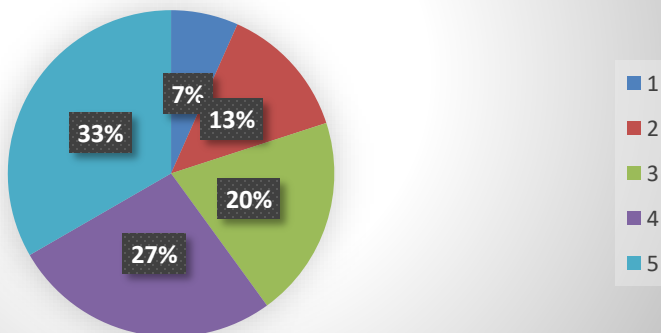
### Relevance of curriculum in the context of Higher Education, 2021-22



#### **Feedback Analysis Report on Relevance of curriculum in the context of Higher Education :**

1. 1 % of sample students provided 2 marks on this attribute.
2. 4 % of sample students provided 4 marks on this attribute.
3. 7 % of sample students provided 6 marks on this attribute.
4. 12 % of sample students provided 8 marks on this attribute.
5. 76 % of sample students provided 10 marks on this attribute.

## Relevance of curriculum in the context of Competitive Exam 2021-22



### **Feedback Analysis Report on Relevance of curriculum in the context of Competitive Exam :**

1. 7 % of sample students provided 2 marks on this attribute.
2. 13 % of sample students provided 4 marks on this attribute.
3. 20 % of sample students provided 6 marks on this attribute.
4. 27 % of sample students provided 8 marks on this attribute.
5. 33 % of sample students provided 10 marks on this attribute.

**2018-19**

**(Teacher's Feedback)**

## TEACHERS FEEDBACK ON CURRICULUM

**Session 2018-19**

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer valuable aspect for evaluating curriculum whether it is in right direction or not. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

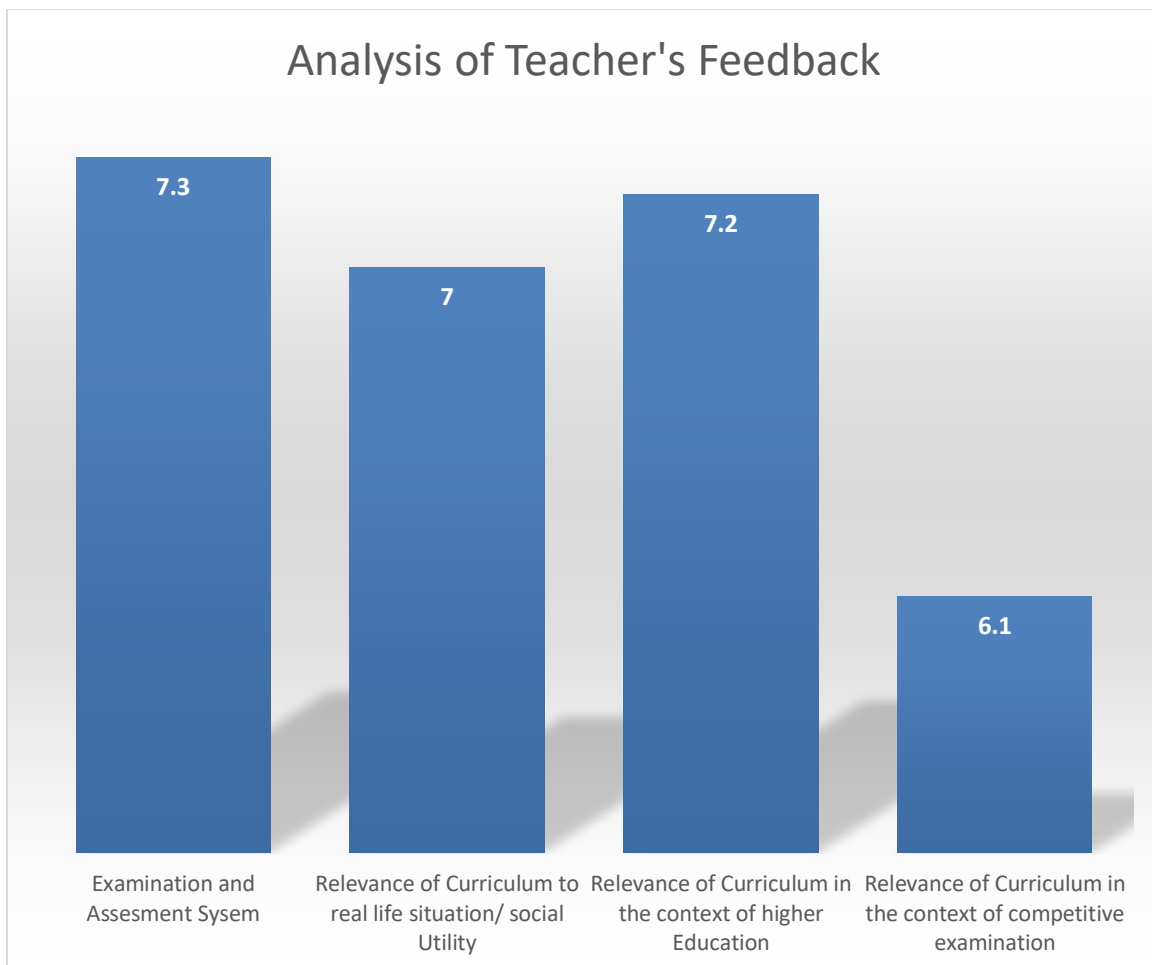
In order to get the feedback from teachers, the teachers are supplied with a questionnaire to record their opinion. The records are further processed to obtain the feedback Analysis Report.

Sl. No.	Attributes	Average Marks
1	Examination and Assessment System	7.3
2	Relevance of Curriculum to real life situation/ social Utility	7
3	Relevance of Curriculum in the context of higher Education	7.2
4	Relevance of Curriculum in the context of competitive examination	6.1

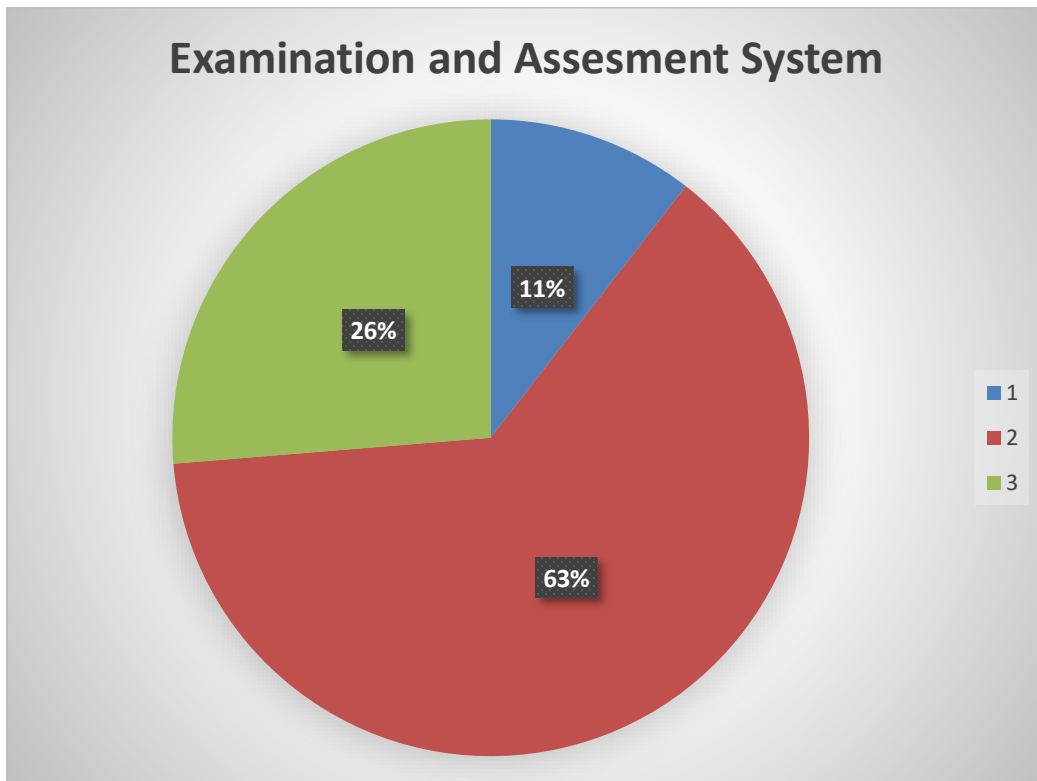
## Analysis of Teacher's Feedback on Curriculum

1. In the examination and assessmentsystem teachers provide average 7.3 marks out of 10 Marks.
2. In the Relevance of Curriculum to real life situation/ social Utility the teachers provide average 7 Marks out of 10 Marks.
3. In the Relevance of Curriculum in the context of higher Education the teachers provide 7.2 Marks out of 10 Marks.
4. In the Relevance of Curriculum in the context of competitive examination the teachers provide 6.1 Marks out of 10 Marks.

The Marks out of 10 in an average can best be described through the following Bar Diagram.



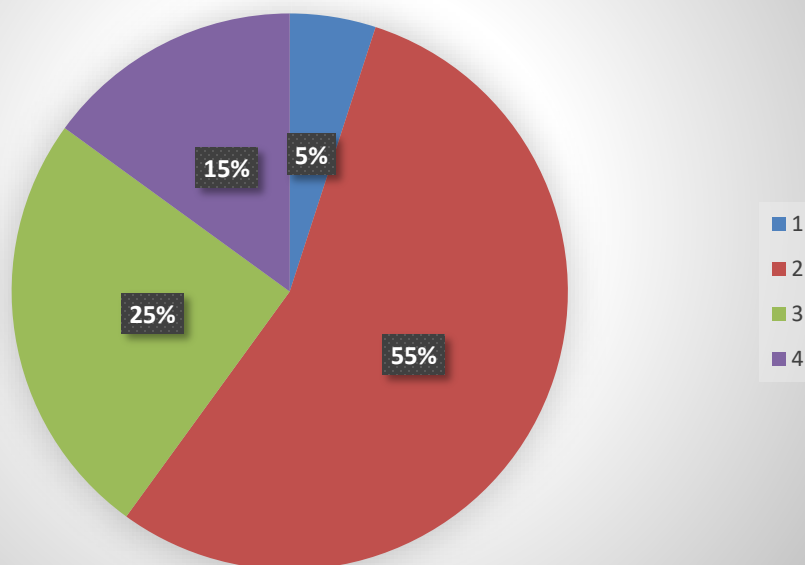
The percentage teachers that allotted marks on each attributes are shown below.



**Feedback Analysis Report on Examination and Assessment System :**

11. 11% of teachers provided 10 marks on this attribute.
12. 63% of teachers provided 8 Marks on this attribute.
13. 26% of teachers provided 6 Marks on this attribute.

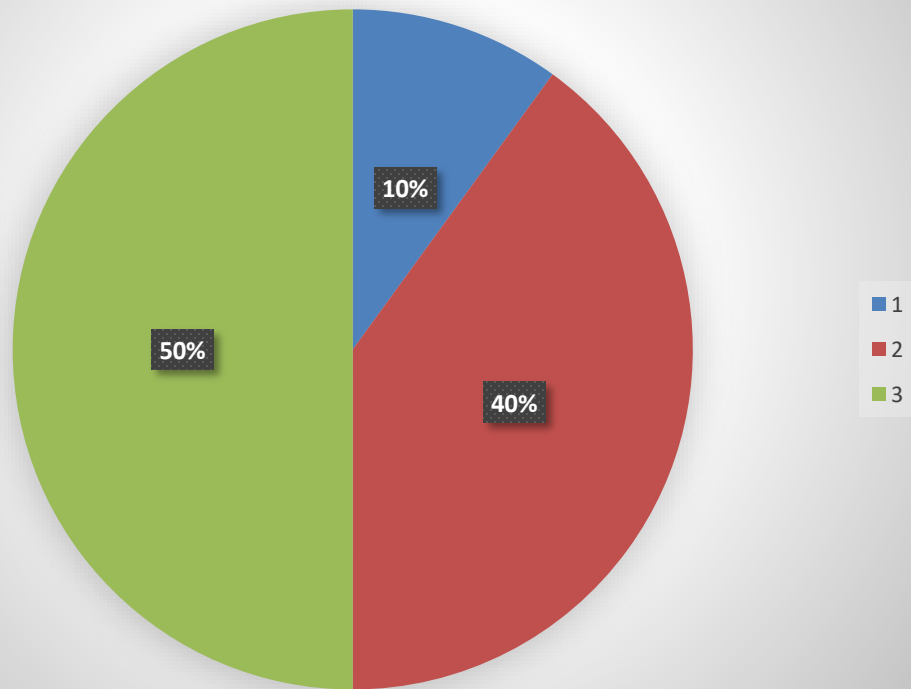
### Relevance of Curriculum to real life situation/Social Utility



#### Feedback Analysis Report on Relevance of Curriculum on reallife Situations :

1. 5 % of teachers provided 10 marks on this attribute.
2. 55 % of teachers provided 8 Marks on this attribute.
3. 25 % of teachers provided 6 Marks on this attribute.
4. 15 % of teachers provided 4 Marks on this attribute.

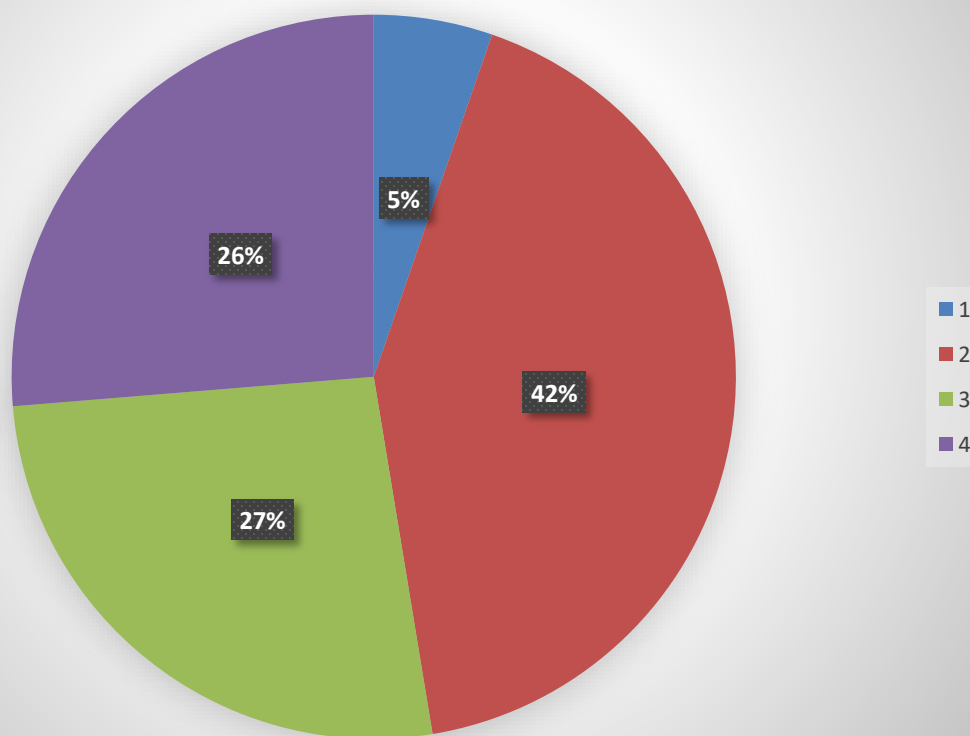
### Relevance of Curriculum in the context of Higher Education



#### **Feedback Analysis Report on Relevance of Curriculum in the Context of Higher Education :**

1. 10 % of teachers provided 10 marks on this attribute.
2. 40 % of teachers provided 8 Marks on this attribute.
3. 50 % of teachers provided 6 Marks on this attribute.

### Relevance of Curriculum in the context of Competitive Exam



#### Feedback Analysis Report on Relevance of Curriculum in the Context of Competitive Exam :

1. 5 % of teachers provided 10 marks on this attribute.
2. 42 % of teachers provided 8 Marks on this attribute.
3. 27 % of teachers provided 6 Marks on this attribute.
4. 26% of teachers provided 4 Marks on this attribute

## Suggestions of Teachers

Curriculum should be relevant for the real life, context of curriculum.etc.

Develop the Admission Process as well as Exam Results also.

English should be made compulsory upto 4th semester.

No.. Thank you

Teachings in schools should be improved. .Students upliftment is impossible in Higher Education with good base

Yet there are many aspects to be reformed

Education should be practical

To prepare the students for competitive exams curriculum should be framed

Developed to internet system. To increased class room

Curriculum should be prepared for real life situations.

No coment

The curriculum is satisfactory. But it need to be improved.

**2021-22**

**(Teacher's Feedback)**

## TEACHERS FEEDBACK ON CURRICULUM

**Session 2021-22**

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer valuable aspect for evaluating curriculum whether it is in right direction or not. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

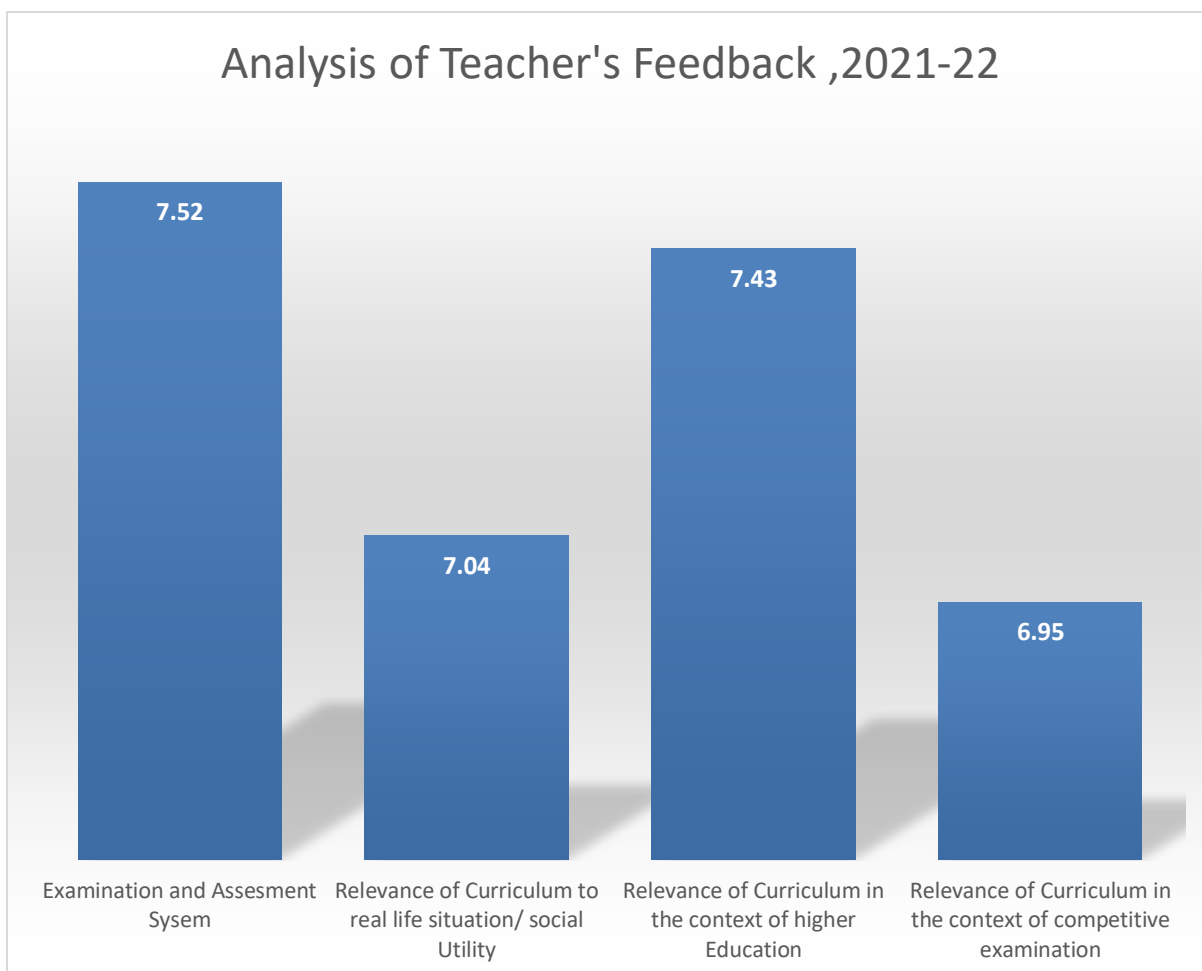
In order to get the feedback from teachers, the teachers are supplied with a questionnaire to record their opinion. The records are further processed to obtain the feedback Analysis Report.

Sl. No.	Attributes	Average Marks
1	Examination and Assessment System	7.52
2	Relevance of Curriculum to real life situation/ social Utility	7.04
3	Relevance of Curriculum in the context of higher Education	7.43
4	Relevance of Curriculum in the context of competitive examination	6.95

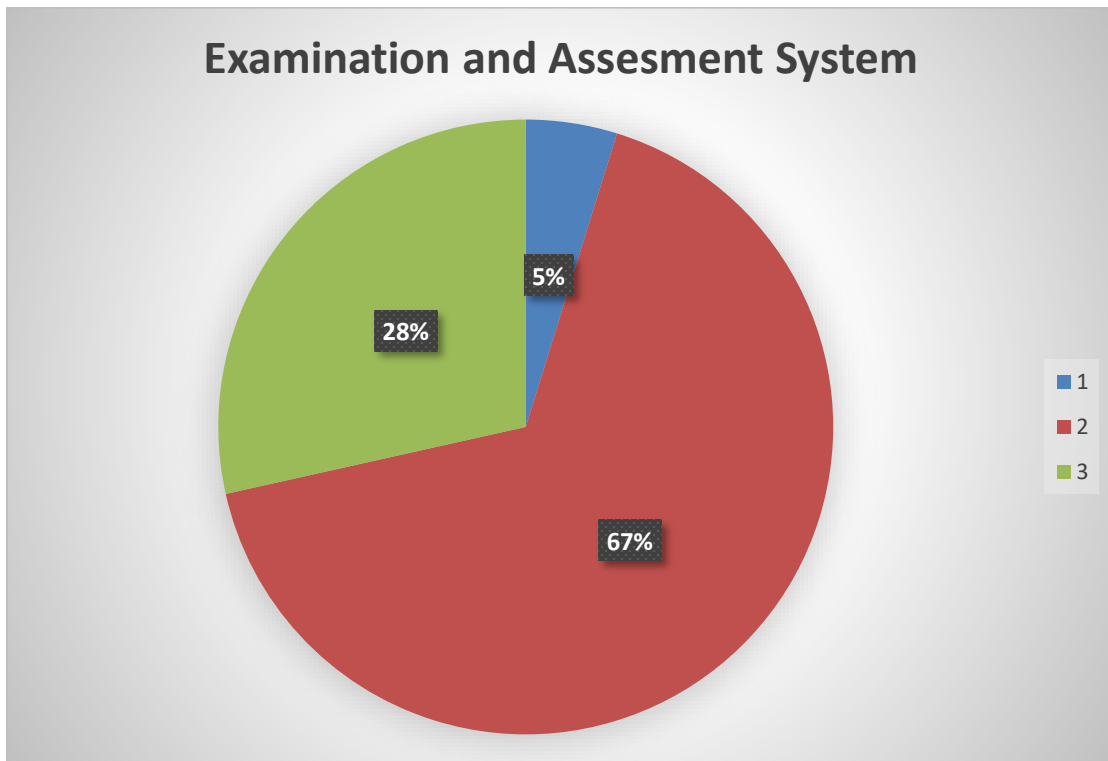
## **Analysis of Teacher's Feedback on Curriculum**

1. In the examination and assessmentsystem teachers provide average 7.52 marks out of 10 Marks.
2. In the Relevance of Curriculum to real life situation/ social Utility the teachers provide average 7.04 Marks out of 10 Marks.
3. In the Relevance of Curriculum in the context of higher Education the teachers provide 7.43 Marks out of 10 Marks.
4. In the Relevance of Curriculum in the context of competitive examination the teachers provide 6.95 Marks out of 10 Marks.

The Marks out of 10 in an average can best be described through the following Bar Diagram.



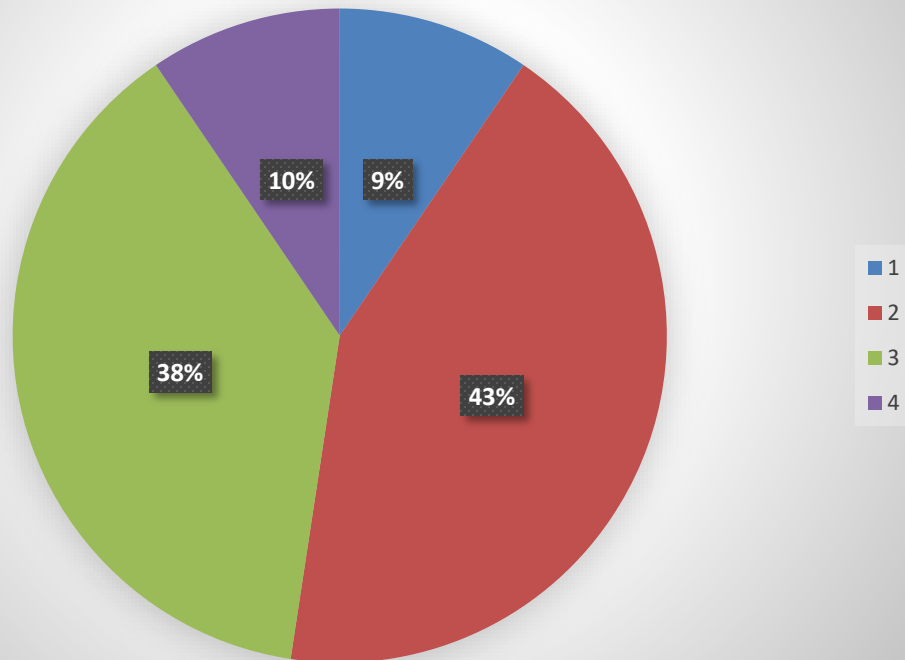
The percentage teachers that allotted marks on each attributes are shown below.



**Feedback Analysis Report on Examination and Assessment System :**

- 14. 5 % of teachers provided 10 marks on this attribute.
- 15. 67 % of teachers provided 8 Marks on this attribute.
- 16. 28 % of teachers provided 6 Marks on this attribute.

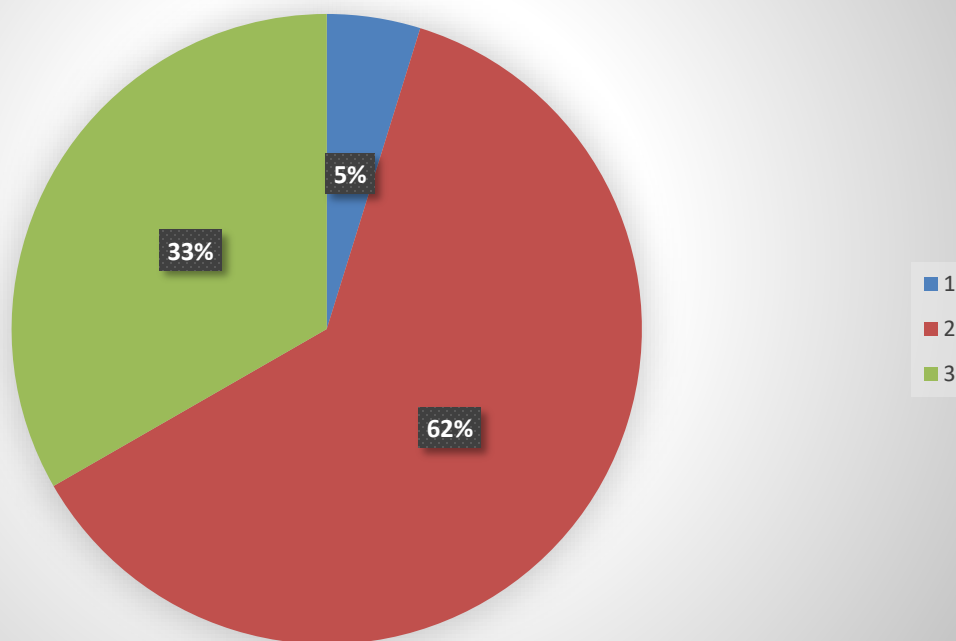
### Relevance of Curriculum to real life situation/Social Responsibility



#### Feedback Analysis Report on Relevance of Curriculum on reallife Situations :

5. 9% of teachers provided 10 marks on this attribute.
6. 43 % of teachers provided 8 Marks on this attribute.
7. 38 % of teachers provided 6 Marks on this attribute.
8. 10 % of teachers provided 4 Marks on this attribute.

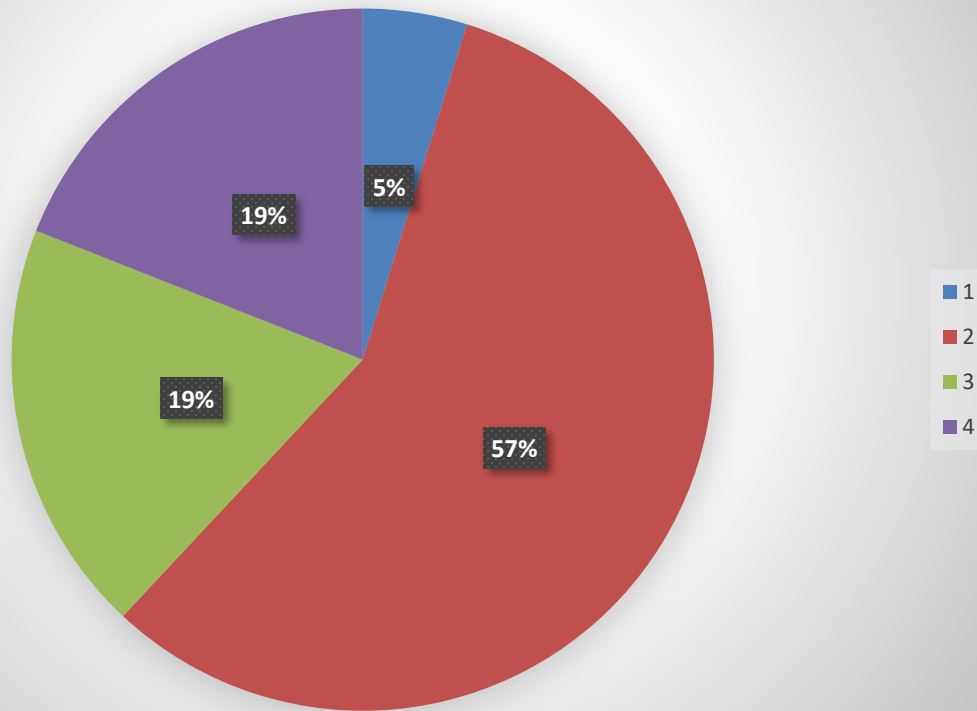
## Relevance of Curriculum in the context of Higher Education



### Feedback Analysis Report on Relevance of Curriculum in the Context of Higher Education :

4. 5 % of teachers provided 10 marks on this attribute.
5. 62 % of teachers provided 8 Marks on this attribute.
6. 33 % of teachers provided 6 Marks on this attribute.

### Relevance of Curriculum in the context of competitive Exam



#### Feedback Analysis Report on Relevance of Curriculum in the Context of Competitive Exam :

7. 5 % of teachers provided 10 marks on this attribute.
8. 57 % of teachers provided 8 Marks on this attribute.
9. 19 % of teachers provided 6 Marks on this attribute.
10. 19 % of teachers provided 4 Marks on this attribute

## Suggestions of Teachers

1. Develop the exam Form fill -up system.
2. Curriculum should be relevant for students real life
3. English should be a compulsory subject upto 4th semester as English is necessary to face interview s in every sectors .
4. No. Thank you
5. Nothing in general
6. It's too long as the students have to be engaged with many other co curricular activities now a days
7. Needs Scientific method
8. Special provisions should be framed to prepare the students in competitive exams
9. No
10. Syllabus also need to developed as per comparative exam
11. Assessment system should be modified.
12. Syllabus of SE 4014 Economics to be reviewed
13. The curriculum is suitable in present context. But it has a scope to improve it.
14. No

## **Sample Feedback Form**



**Patidarrang College**  
Nasatra, Loch, Kamrup, Assam, 781381

**Teachers Feedback Form For Evaluation on Curriculum**

**Instructions for students:**

The teachers are requested to go through the statement carefully and give their judicious views against each statement. There are five options such as:

**Excellent (10), Very Good (08), Good (06), Average (04) & Below Average (02)**

The teachers have to write any one option while evaluating the curriculum. The view will be kept confidential and will be used for curriculum development.

Sl. No.	Attributes	Excellent	Very Good	Good	Average	Below Average
1.	Examination and Assessment system					
2.	Relevance of Curriculum to real life situations/ social utility					
3.	Relevance of Curriculum in the context of higher education					
4.	Relevance of Curriculum in the context of competitive examinations					

5. Advice if any.....

20/06/2023  
Principal VC  
Patidarrang College  
P.O.- Loch, Dist.- Kamrup (P.)

For office use only

Overall rating on Curriculum:

Sl. No.	Attributes	Overall Grade
1.	Examination and Assessment system	
2.	Relevance of Curriculum to real life situations/ social utility	
3.	Relevance of Curriculum in the context of higher education	
4.	Relevance of Curriculum in the context of competitive examinations	

20/06/2023  
Principal IC  
Paibarrang College  
P.O.- Loch. Dist.- Kamrup (P.)

Co-ordinator, IQAC.



**Patidarrang College**  
Nasatra, Loch, Kamrup, Assam, 781381

**Employers' Feedback Form for Evaluation**

Name of the Department: \_\_\_\_\_

Designation of the worker: \_\_\_\_\_

**Instructions for students:**

The Employer's are requested to go through the statement carefully and give their judicious views against each statement. There are five options such as:

**Excellent (10), Very Good (08), Good (06), Average (04) & Below Average (02)**

The Employers have to write any one option while evaluating the employee. The view will be kept confidential and will be used for further development.

Sl. No	Attributes	Excellent	Very Good	Good	Average	Below Average
1.	Prompt and friendly response to your need/enquiry					
2.	Helping attitude					
3.	Efficiency in dealing with the allotted work					

5. Advice if any.....

20/06/23  
Principal J/c  
Patidarrang College  
P.O. Nasatra, Dist: Kamrup

Signature of Employer



For office use only

Overall rating :

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1.	Prompt and friendly response to your need/enquiry	
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20/6/23  
Principal I/c  
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Co-ordinator, IQAC.





**Patidarrang College**  
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**Students Feedback Form For Evaluation on Curriculum**

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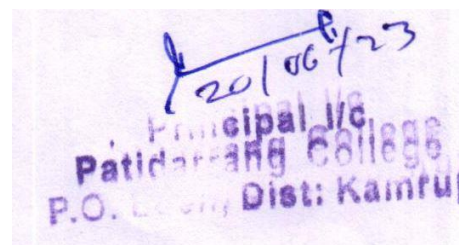
The students are requested to go through the statement carefully and give their judicious views against each statement. There are five options such as:

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5. Advice if any.....



**For office use only**

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3.	Relevance of Curriculum in the context of higher education	
4.	Relevance of Curriculum in the context of competitive examinations	

Co-ordinator, IQAC.

